**Minimum: 3.5**

**Maximum: 47.5**

**Average: 26.85**

**Solution and Marking Scheme for Q.1**

1. If the students have said analytical/ interpretive with one line explanation- 4 marks. Some have written analytical and then informative (2) marks. Some have said analysis report- 0 mark. Other answers - 0

2. The comprehensive definition ( Page 212, Edition Five) gives the student 4 marks. Some key points (2) get 3 and accordingly I have deducted marks.

3. Key words- If properly picked up the right words and explained then in 50 words - highest 3 each. If picked up verbs I have deducted 1 mark. If they have said communication for example and not related it with report I have just given grace mark .25 or 0. Sometimes in the definition the key words they have explained are not present but are right, I have given partial marks.

**Solution and Marking Scheme for Q.2**

Students were expected to formulate 9 questions of the multiple choice, dichotomous and rating scale types, with three of each type. The questions needed to be aligned with the research objectives **of gauging the inconveniences of parents at the time of the admission**, so that the situation can be improved.

(1) The first 9 questions have been corrected. Wrong question types are given zero.

(2) The questions should be related to experiences of parents, during the time of admission, within the campus space. Questions related to students have been given zero, and outside this scope have not been given marks.

(3) Questions outside the relevant areas specified have not been given marks (such as transport, mobile connectivity and academic infrastructure).

(4) 1 mark has been deducted for lack of instructions for MCQs, where multiple options can be correct. 1 mark has been deducted for only 3 options in an MCQ.

(5) Mixed category questions have been given zero (such as rate banking and medical care on a scale of...).

(6) Foundational questions have been marked 1 mark (such as for how many days did you stay and how many members came which should not be the most important of a set of only 9 questions).

(7) 0.5-1 marks have been deducted for issues of phrasing and framing.

(8) 0.5 mark has been deducted for rating questions where the scale is not mentioned. 2 marks have been deducted where only the extreme ends of the scale are specified. No marks have been awarded if no points of the scale are specified.

(9) 1.5 marks have been deducted for questions related to suggested improvements, without questions on experience of inconvenience.